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 Se non puoi stampare queste pagine, puoi copiare gli esercizi sul quaderno
 o su un foglio. Grazie.

WATCH THIS VIDEO ABOUT THE ADVERBS OF FREQUENCY:

<https://youtu.be/qG0N1TMtyDw>

1. Leggi le domande e abbinale alle risposte corrispondenti.

- | | |
|---------------------------------------|------------------|
| 1- Does it snow in August? | No, it doesn't. |
| 2- Does a car have four wheels? | Yes, they do. |
| 3- Do elephants have small ears? | Yes, it does. |
| 4- Do racing cars go very fast? | Yes, he does. |
| 5- Does Mark live in London? | No, they don't. |
| 6- Does your sister like snakes? | No, I don't. |
| 7- Do you play basketball on Sundays? | No, it doesn't. |
| 8- Does your dog eat snails? | No, she doesn't. |

2. Che cosa ti piace? Leggi e completa la tabella con: I like (✓) - I don't like (x).
 Osserva le risposte di Derek e completa le frasi con like/likes - don't like/
 doesn't like.

	ME	DEREK
Maths	✓
English	X
pizza	✓
swimming	X
snakes	✓



- 1- I Maths. Derek likes Maths.
- 2- I English. Derek English.
- 3- I pizza. Derek pizza.
- 4- I swimming. Derek swimming.
- 5- I snakes. Derek snakes.

3. Alcune frasi contengono degli errori. Leggi e segna con una crocetta le frasi sbagliate. Poi riscrivile nella forma corretta.

I don't go ¹ swimming on Saturdays.

He don't ² like me! ✗

Do they play ³ the piano?

Liza has ⁴ breakfast at 7.30.

My sister ⁵ watch a film every Sunday.

Does you ⁶ watch TV every day?

I doesn't ⁷ drink coffee.

My cat ⁸ eats tuna every day.

I plays ⁹ volleyball on Saturdays.

My grandparents ¹⁰ go on holiday every summer.

- He doesn't like me!.....
-
-
-
-

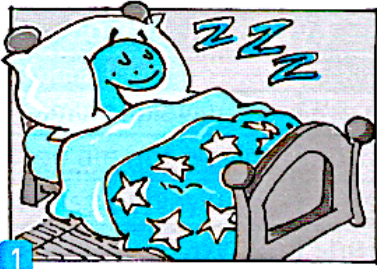
4. Leggi il brano e decidi se le frasi sono vere (T) o false (F).

Sam is 11. He likes playing with his dog Blackie and he likes climbing trees with his friend Jim. He plays the guitar on Tuesdays and goes swimming on Fridays. On the other days he does his homework. He loves pizza and bananas and doesn't watch TV.



- | | | |
|--|----------------------------|---------------------------------------|
| 1- Sam doesn't like playing with his dog. | <input type="checkbox"/> T | <input checked="" type="checkbox"/> F |
| 2- Jim likes climbing trees. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3- Sam doesn't play the guitar on Fridays. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4- He does his homework on Tuesdays. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5- He doesn't like bananas. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 6- He doesn't watch TV. | <input type="checkbox"/> T | <input type="checkbox"/> F |

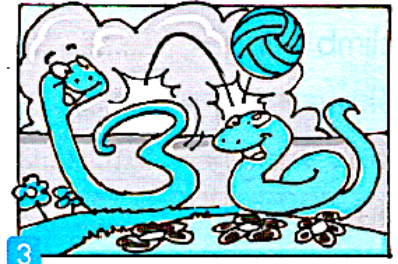
5. Osserva le vignette e completa le frasi. Utilizza il verbo base indicato sotto la vignetta.



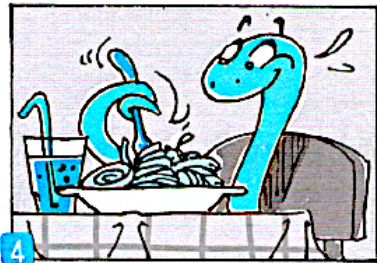
1 sleep
Willy is ...sleeping.....



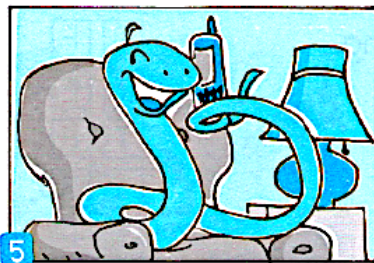
2 have breakfast
Willy
.....



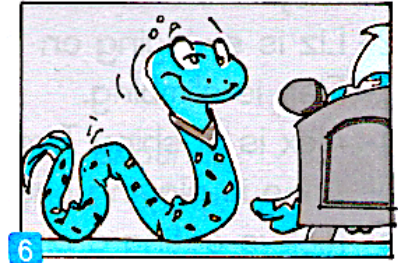
3 play
Willy
in the park.



4 have lunch
Willy is



5 phone
Willy
his friends.



6 go to bed
Willy is

6. Osserva il diario di Willy. Alcune attività si ripetono tutti i giorni. Quale tempo presente devi usare per descrivere la sua routine? Completa le frasi.

- 8:30 a.m. HAVE BREAKFAST
- 12 p.m. HAVE LUNCH
- 2 p.m. READ
- 5 p.m. WATCH TV
- 9:30 p.m. GO TO BED

- Willy has breakfast at half past eight every day.
- Willy lunch at o'clock every day.
- Willy at every day.
- at
- to at half past