

Inglese – Classi quarte

Cari bambini,

questa settimana di chiediamo di svolgere le tre schede allegate per rinforzare i verbi Can e to like.

Vi fornisco alcune indicazioni:

SCHEDA n. 1 Reading Test

Leggi il testo due volte e verifica di averlo compreso bene. Quando sei pronto/a, ricopia sul quaderno di inglese le domande e scrivi accanto a ogni domanda **TRUE o FALSE.**

SCHEDA n. 2 Actions Can/ Can't

In questa scheda devi osservare le figure e ricopiare sul quaderno ciò che i personaggi fanno o non fanno. Le figure con la croce sopra, indicano che il personaggio sottostante non sa fare l'azione raffigurata.

SCHEDA n. 3 Like, love, hate.

In questa ultima scheda, bisogna completare le frasi inserendo il verbo like- ING, oppure likes -ING, o doesn't like -ING.

Ricordati di usare likes per la terza persona, like per tutte le altre. Inoltre osserva la faccina, ti aiuta a capire se la persona sa o non sa fare qualcosa.

Buon lavoro bambini!

Name: _____ class: _____ date _____

READING TEXT

Read the letter that Giulia received from a new English friend and then complete the schedule with a ✓ for True or False

Dear Giulia,
my name's Emma Williams and I'm your new friend. I'm ten and I live in London, in England: I've got two brothers and one sister: John is seventeen, Fred is fifteen and Melanie is eight. My favourite sports are volleyball and tennis. I can ski but I can't swim. I like music and I can play the guitar, but I can't play the piano. I can sing, too. My favourite singer is Katy Perry.



What can you do?

I like Italian food and I like pizza and spaghetti very much! I eat bacon and eggs for breakfast. What do you eat for breakfast in Italy?

I've got two pets: two dogs. I love my dogs!

I'm tall and thin, with short blond hair and green eyes. What about you?

Write me soon.

Emma

	TRUE	FALSE
1) Emma is eleven years old		
2) She lives in Oxford		
3) She has got two brothers and one sister		
4) Her favourite sports are ski and golf		
5) She can ski		
6) She can't swim		
7) She can play the recorder		
8) She can't play the guitar		
9) She likes pizza and spaghetti		
10) She's got two cats.		



ACTIONS -CAN-CAN'T 2

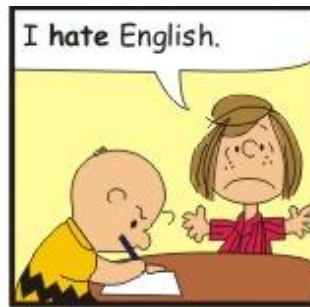
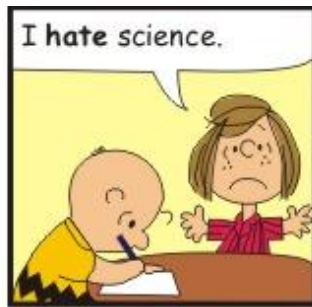
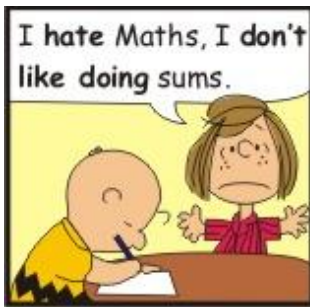
1 WRITE THE ACTIONS UNDER THE PICTURES
 SWIM – WRITE - DANCE - PAINT - RUN - DRIVE
 PLAY THE FLUTE - READ – COUNT – PLAY THE VIOLIN



2) Look at the pictures and write the sentences with CAN or CAN'T following the examples

<p><u>He CAN'T swim</u> (A)</p>	<p><u>He CAN paint</u> (B)</p>
<p>_____ (C)</p>	<p>_____ (D)</p>
<p>_____ (E)</p>	<p>_____ (F)</p>
<p>_____ (G)</p>	<p>_____ (H)</p>
<p>_____ (I)</p>	<p>_____ (J)</p>

Like, love, hate



like, love, hate + ing form.

Verb ing form

I like **reading**

She loves **playing** tennis

We hate **doing** homework

1 Fill in the gaps with like or likes -ing ☺

or doesn't like -ing ☹

1) English people like drinking (drink) tea ☺

2) My daddy _____ (play) tennis ☺

3) They _____ (cook) dinner ☺

4) My mummy _____ (go) to the gym ☹

5) My brother _____ (read) books ☹

6) My dog _____ (eat) meat ☺

7) She _____ (watch) TV ☺

8) We _____ (learn) Geography ☹

9) Sara _____ (dance) ☺

10) I _____ (swim) ☺

11) They _____ cook cakes. ☺

12) He _____ (eat) fish. ☹

2) Complete



1) They like _____
(cook)



1) She likes _____
(sing)



1) He likes _____
(fish)